

INTENT D1 - Improve information access for parents new to English		
D1 Aims	Pupil Outcomes	Improved pupil wellbeing and academic success as a result of strong parental partnerships
	Professional Practice	Clear communication regarding the available language support A welcoming and inclusive environment that respects the cultural background and experiences of EAL parents. Clear & simple language is standard – jargon and complex terminology avoided. All communications are available on digital platforms for ease of translation. The school has a standard orientation programme for EAL parents, providing information about school systems, curriculum and extra-curricular activities
IMPLEMENTATION D1		
Summary Approach/ Strategies	• Evaluation of current provision • Research new tech and resources available for translation • Continued attendance at Chelmsford teaching school association EAL group • Peer support - find other high achieving schools with high EAL cohorts to learn from best practice.	
IMPACT D1		
Impact evidenced		RAG
Google Translate and the use of an interpreter has been used effectively in parent communication and one-planning meetings to ensure clear communication between home and school. This has supported parent/carers to have a clearer understanding of their child/children’s targets and how they can support these at home. Our Arbor parent system has supported the collection of pupil data, tis has provided a more comprehensive knowledge of which languages are spoken in our school community. Updated curriculum maps have supported home/school communication. Upskilling of staff through continued attendance at CTSA, EAL group continues to develop our practice as a school in supporting our whole community.		