



Oaklands Infant School



Sports Premium (SP) Strategy Statement 2025/2026

Our vision is that the strategic use of the sports premium grant will support the children of Oaklands to live healthy and active lives, and support achievement of our wider school aims. We will create positive experiences of sport and physical activity to build a lifetime habit of participation. Our children's physical health will benefit, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression). Our children will be happier, more resilient and more trusting of their peers. There will be benefits for our wider school, improving behaviour as well as enhancing academic achievement.

1. Summary information

School	Oaklands Infant School				
Academic Year	2026/2027	Total SP budget	£17,700	Date of most recent SP Review	Summer 26
Total number of pupils	159	Number of pupils eligible for SP	159	Date for next internal review of this strategy	Termly govs

2. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1	All pupils will engage in regular activity SLT monitoring and Chelmsford Schools' sports partnership termly data.	Pupils will engage in two PE lessons a week and regular active play during play time and lunchtimes.
2	PE and sport will be high profile across the school. Staff, pupil and parent perception and monitoring from SLT.	Sport will be considered an integral part of Oaklands' curriculum offer by all stake holders.
3	All staff will develop their confidence, knowledge and skills. Staff perception. Monitoring feedback from SLT.	All staff will feel more confident in delivering PE and sporting activities and will develop their knowledge and skills.

4	Pupils will benefit from a broad range of sports and activities. Monitoring feedback from SLT and Chelmsford Schools' sports partnership termly data.	Pupils will experience a broad range of different sports and activities during their time at Oaklands by taking part in lunch time sports clubs and taster days. Opportunities to take part in Forest School activities.
5	Increased participation in competitive sport. Monitoring feedback from SLT and Chelmsford Schools' sports partnership termly data.	More pupils will have opportunities to take part in competitive sport through subscription to Chelmsford Schools' sports partnership and the employment of Sport Coach.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

Impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue with lunchtime sport sessions for pupils.	The School Sports Premium has been instrumental in embedding a culture of daily physical activity across our school. By investing in a lunch time sports coach, we have significantly increased the number of pupils participating in regular exercise through structured lunchtime games, regardless of ability or background, all pupils have access to enjoyable and meaningful physical activity. This increased engagement has not only improved physical health and fitness but has also had a positive impact on pupils' mental well-being, focus in the classroom, and overall school experience. Lunch time behaviour incidents have decreased over the year.	Continuation of lunch time sports sessions, all children get the opportunity on a weekly basis. Research 'Forest Schools' experiences for children next year.

CPD for teachers.	Enhanced opportunities for a selection of pupils regardless of ability, pupils have access to meaningful competitive experiences. This has fostered a culture of healthy competition, teamwork, and resilience among pupils. Targeted professional development has empowered our teaching staff with the confidence and expertise to deliver high-quality PE lessons. Through team teaching with specialist coaches staff have deepened their understanding of effective PE pedagogy. This has led to more engaging, inclusive, and skill-focused lessons, which in turn has boosted pupil enjoyment and attainment in physical education.	Continue to increase the number of teams sent to competitions to increase pupil participation. Map of pupil engagement supporting all children to have sporting/PE opportunities throughout their time at Oaklands. Teachers all confident when teaching PE.
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Key priorities and Planning 2026-27

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with lunchtime sport sessions for pupils. Playleader training for year 2 children	Pupils – access to lunch time adult led activities	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,933 lunch time sport sessions £1,000 Resources
CPD for teachers.	Primary teachers. Chelmsford schools sports partnership Send Sports Coach Forest Schools Practitioner	Key Indicator 1 and 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£7020 Forest Schools £600 Supply for teacher release £450 – CSSP subscription £1,638 for SEND sports coach £1059 - Transport cost

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

(Year 6 swimming data not applicable)

Signed off by:

Head Teacher:	Cath Williams
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennifer Arnold</i>
Governor:	<i>Megan Taylor</i>
Date:	16.9.26