



Oaklands Infant School Accessibility Plan



Accessibility Plan 2026-2029	Strategies	Outcome	Time frame
Equality and Inclusion			
To ensure that all policies consider the implications of disability access.	Consider during review of policies. Multi-agency meetings by SENCO Staff responsible to ensure that equality and disability is identified within each school policy Commun	Policies reflect current legislation.	Termly Actions arising to be raised with Leadership and as policies are reviewed by subject leaders/leadership and Governors
To ensure that all parents who may have a disability can access school events and information.	To ensure equal access and experiences for all parents – raised awareness and anticipation of adjustments by staff.	All parents are able to engage fully with the life of the school.	On going
Promote full participation of EAL pupils and families.	By providing accessible communication, language support and inclusive learning opportunities	All pupils and parents are able to engage fully with the life of the school	On going
Physical Environment			
Seek advice on accessibility linked to new pupils/parents who may have a disability.	SENCO and Headteacher to lead to ensure the needs of all new intake children are highlighted and taken into account before transition.	Action as required.	Annual review of building accessibility
Curriculum			
Staff CPD to enable them to meet the needs of children with a range of SEN.	SENCO to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	Ongoing.
Medical			



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Access training if a child presents with medical needs including intimate care needs	SENCO to ensure school coverage for staff trained any other medical interventions as required to meet needs of each child.	Procedures are clear and staff are confident in supporting the children's medical needs	Annual rolling programme
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